

A. STAFF AND YOUTH RELATIONSHIPS DOMAIN

MAJOR STANDARD A-1. Staff and youth know, respect and support each other.	Select how well your program addresses each of the indicators					
INDICATORS	NOT AT ALL	SLIGHTLY WELL	MODERATELY WELL	VERY WELL	EXTREMELY WELL	OBSERVATIONAL NARRATIVE
1) Staff promote a respectful and welcoming environment for all youth. <u>Description</u> • All youth are greeted by name. • Staff engage youth in friendly conversation.						
2) Staff facilitate and participate in all program activities with youth. <u>Description</u> • Staff actively and consistently interact with youth. • Staff are on task and attentive to youth and program needs.						
3) Staff promote and demonstrate respect for all cultural backgrounds and ability levels. <u>Description</u> • Staff encourage and model appreciation and understanding of diversity in backgrounds and ability levels of participating youth. • Staff expect youth to respect the cultural, physical, emotional, and academic differences and abilities of their peers.						
4) Staff respect, listen, and appropriately respond to the needs and feelings of youth. <u>Description</u> • Staff use open-ended questions to encourage responses from youth. • Staff encourage youth to ask questions for understanding and actively listen to responses. • Staff address youth needs with respect and confidentiality.						

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5) Staff model and facilitate positive interactions to promote healthy relationships. <u>Description</u> <ul style="list-style-type: none"> • Staff promote healthy relationships with participating youth through active listening and positive communication. • Staff interact with one another in a respectful and cooperative manner. • Staff regularly bring youth together and participate with them in activities that encourage cooperation, mutual respect, and a sense of belonging (e.g., team building activities, group meetings, service projects, etc.). 						
6) Staff communicate with each other during program hours about youth and program needs as they arise. <u>Description</u> <ul style="list-style-type: none"> • Staff communicate with one another in a professional manner to address youth and program needs as they arise. • Staff work cooperatively together to ensure problems are handled smoothly. • Staff duties are shared and cross-training is provided, to meet the needs of participants and the program. 						



NOT AT ALL
Indicator is not addressed or not present.

SLIGHTLY WELL
Indicator is minimally present or not well-executed.

MODERATELY WELL
Indicator achieves basic elements of quality recommendations.

VERY WELL
Indicator is addressed completely and fully followed.

EXTREMELY WELL
Indicator is addressed exceptionally. This aspect of the program demonstrates significant creativity and intentionality and could serve as a model for other programs.
*Observational Narrative is required.

<p>7) Staff encourage and guide youth to resolve their own conflicts.</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Staff help youth recognize their responsibility in conflict resolution. • Staff teach youth to work through conflicts in an appropriate manner and intervene when necessary. 						
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B. PROGRAM, FAMILY, SCHOOL AND COMMUNITY RELATIONSHIP DOMAIN

MAJOR STANDARD B-1. Program communicates and collaborates with school and community.	<i>Select how well your program addresses each of the indicators</i>					
INDICATORS	NOT AT ALL	SLIGHTLY WELL	MODERATELY WELL	VERY WELL	EXTREMELY WELL	OBSERVATIONAL NARRATIVE
<p>1) Program engages in school and community collaborations to plan and implement intentionally designed programs based on youth needs and interests.</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Program connects with the school and families to provide services responsive to youth academic and social needs. • Program intentionally develops partnerships with community organizations to address program goals and respond to student needs and interests. 						
<p>2) Program builds relationships with arts, cultural, service learning and other organizations to expand and enhance program offerings.</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Community partners and organizations provide activities/services in their area of expertise to build on youth talents, skills, and strengths. 						



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MODERATELY WELL
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EXTREMELY WELL
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3) Program develops and maintains positive working relationships with hosting and collaborating organizations. <u>Description</u> <ul style="list-style-type: none"> Program works with hosting and collaborating organizations to establish program goals and develop plans for implementation. A mechanism is in place to address issues, problems or potential opportunities. 						
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B. PROGRAM, FAMILY, SCHOOL AND COMMUNITY RELATIONSHIP DOMAIN

MAJOR STANDARD B-2. Program fosters family involvement to support program goals.	<i>Select how well your program addresses each of the indicators</i>					
INDICATORS	NOT AT ALL	SLIGHTLY WELL	MODERATELY WELL	VERY WELL	EXTREMELY WELL	OBSERVATIONAL NARRATIVE
1) Program encourages family involvement and maintains ongoing outreach efforts with parents. <u>Description</u> <ul style="list-style-type: none"> Parents are encouraged to actively participate in program (i.e., planning, decision making, meetings, advocacy opportunities, volunteering). Program seeks and incorporates feedback from families as part of ongoing planning and improvement efforts (Quality Tool assessment). Families and community members participate in program events. 						
2) Program makes community resource information available to families. <u>Description</u> <ul style="list-style-type: none"> Information regarding relevant community resources is provided for families. 						



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<p>3) Staff interact with parents/guardians on matters concerning the well-being of their youth.</p> <p><u>Description</u></p> <ul style="list-style-type: none"> • Staff communicate with parents/guardians, in formal and informal ways, on matters both positive and negative concerning their youth. • Staff interact with families in a culturally appropriate, respectful and welcoming manner. 						
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MODERATELY WELL
Indicator achieves basic elements of quality recommendations.

VERY WELL
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