

STATE OF AFTERSCHOOL



School Day and OST Alignment | SY2024-25/FY2025

119

of rubrics submitted in
SY2024-25

by

44

OST Program +
School Day Teams

impacting

7,151

total Enrolled
Students

INSIGHTS FROM THE FIELD

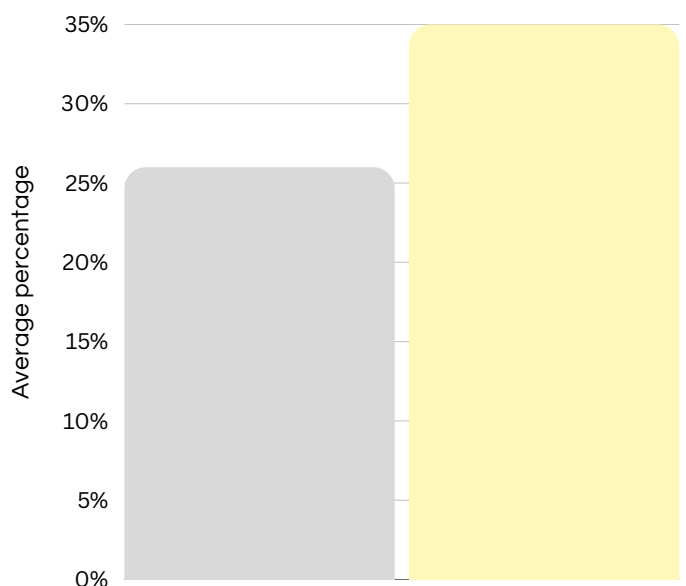
"We've had a lot of success in improved communication with the school day staff this year. We've additionally been **offered a new space** for the [afterschool] club next year, and we have made plans to participate in combined staff meetings to improve unity."

"I think it made it **easier on the kids** to align with the LEA (school) and school day. It is easier for them to **transition between the two.**"
-Program Director

INCREASE *in* QUALITY

● Beginning of SY2023-24

● End of SY2023-24



of Integrated Responses on Align for Success Rubric

SY2024-25 School Day Alignment Cohort

Monthly Cohort sessions detailed best practices and current research on each of the five pillars of School Day Alignment: **relationships, policy, shared resources, student needs, and academics**. Cohort participants included OST program representatives from across the state of Utah. Participants set and shared SMART goals, successes, and challenges in their work.

81%

of participants plan to use tools introduced in cohort sessions into their school alignment practices

79%

agree or strongly agree that their knowledge of school alignment practices improved by participating in cohort

98.5%

of programs agree or strongly agree that the Align for Success Rubric **increases out of school time program quality.**

PROGRAM SUPPORT

60

of total
Program Support
Visits

35

of unique
sites/programs
taught



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