



*summer*  
WEBINAR SERIES  
PLAN ✦ ENRICH ✦ REFLECT

SUMMER DATA, PART 3  
**PLANNING FOR  
SUMMER ADJUSTMENTS**

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# Welcome and (Re)Introductions



Introduce yourself  
in the chat

Name, organization  
and city

slido

# What is your preferred summer destination?

 Start presenting to display the poll results on this slide.

slido

What is keeping you up at night as we move  
into summer 2021?

 Start presenting to display the poll results on this slide.

# Purpose for this Professional Learning Series



- Share in a cohort of afterschool professionals who are currently planning successful, outcome-driven summer programs.
- Develop competence and confidence in using the Continuous Improvement Cycle (CIC) framework to guide discussions and decisions related to summer programming based on data.
- Design summer programs using the CIC framework, including SMART goals, activities and services based on a needs, intentional data collection, and reflection/adjustments based on data.

# Save-the-Date!

August 3:

*Summer Celebration!!!!*

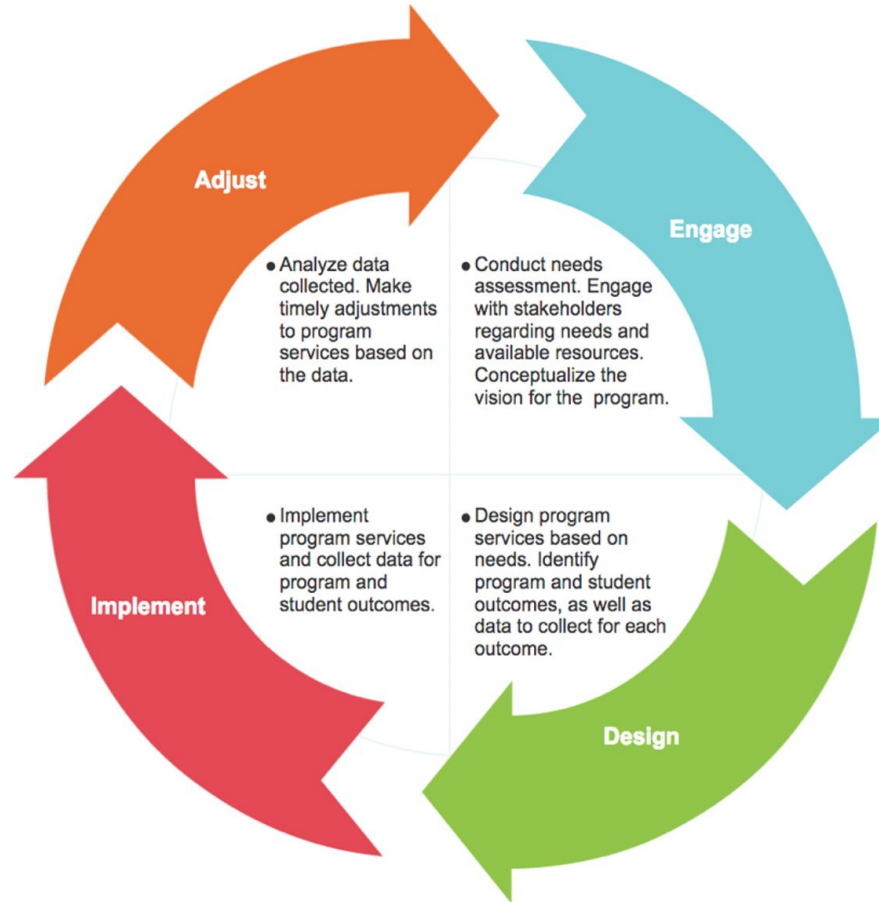


"EVERY SYSTEM IS PERFECTLY DESIGNED  
TO GET THE RESULTS IT GETS"

PAUL BATALDEN



# Continuous Improvement Cycle





# SMART Goal Development

## Specific

- The outcome is direct, meaningful, and detailed

## Measurable

- The outcome is quantifiable and/or specific enough to track progress or success

## Attainable

- The outcome is realistic and there are the necessary tools and resources to achieve it

## Relevant

- The outcome aligns with the overall project goal and problem of practice

## Time-Bound

- The outcome has a target date or deadline

*Area 1: Be Safe*

*Area 2: Develop  
Meaningful  
Relationships*

*Area 3: Learn  
New Skills*

*Area 4:  
Administration*

**1. Quality Tool**  
[utahafterschool.org/quality](https://utahafterschool.org/quality)

**2. School Day  
Administration**  
[utahafterschool.org/schoolday](https://utahafterschool.org/schoolday)

*Teacher Feedback*

*Principal Feedback*

## Summer Goals Things to Consider

*How can you gather intentional  
input from your families?*

**3. Family &  
Community  
Input**

*Which nearby community  
organizations want to help?*

**4. Funding  
Requirements**

*What are you committed to  
do during the summer based  
on your current funding?*

*What can you be flexible on  
this summer based on your  
current funding?*

## Quantitative

Attendance Data

Pre- and Post- Survey Data

Acadience Scores

Student Surveys

Parent Surveys

Teacher Surveys

Student Tracking

## Qualitative

Informal Program Observations

Discussions with Family Members

Conversations with Students

Staff Notes

Student Work Portfolio

Teacher comments

Observations of student behavior

# Planning for Summer Adjustments: Jamboard



What do I know about my programming this summer? (protocols, staff, outcomes, goals, times/day of program, program dates, etc.)

What strategies/outcomes am I committed to doing this summer, no matter what?

What questions from my staff are still pending? (protocols, staff and student recruitment, field trips, mentors, supplies, etc.)

What strategies/outcomes can I change throughout the summer?



# Certificate of Participation



## STEP 1

Scan this QR code with your phone's camera.

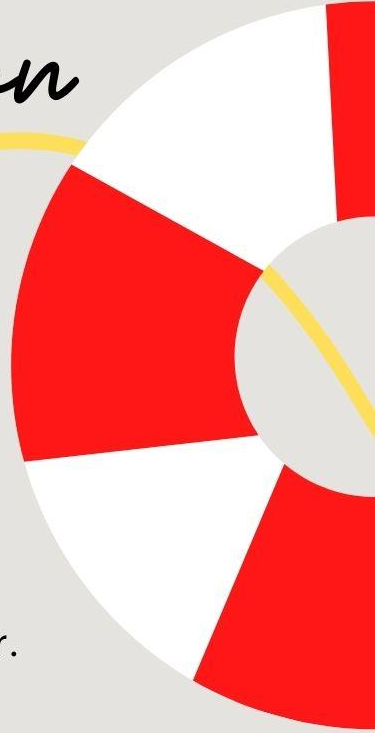
Or, if you aren't able to use the QR code, send an email to [certificate@utahafterschool.org](mailto:certificate@utahafterschool.org).

## STEP 2

Complete the exit survey for this webinar.

## STEP 3

Receive a Certificate of Completion for your time!





# *summer* WEBINAR SERIES

## *Plan*

TOPIC: SUMMER DATA

**APRIL 20** | PART 1

**MAY 4** | PART 2

**MAY 25** | PART 3

## *Enrich*

**JUNE 8** | LESSONS LEARNED FROM THE OUTDOORS

**JUNE 22** | TOXIC MASCULINITY + SOCIALIZATION OF BOYS

**JULY 6** | SELF-CARE IN AN EVER-CHANGING WORLD

**JULY 20** | ANSWERING SENSITIVE QUESTIONS

## *Reflect*

**AUGUST 3** | FOLLOW UP AND SUMMER CELEBRATION!

ALL  
WEBINARS  
ARE AT  
**12:00 PM**  
**MT**