



summer
WEBINAR SERIES
PLAN ✦ ENRICH ✦ REFLECT

SUMMER DATA, PART 2
**GOT SMART GOALS,
NOW WHAT?**

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Welcome and Introductions



Introduce yourself
in the chat

Name, organization
and city

slido

What are you most
looking forward to eating this summer?

 Start presenting to display the poll results on this slide.

slido

How are your summer plans coming along?

 Start presenting to display the poll results on this slide.

Purpose for this Professional Learning Series



- Share in a cohort of afterschool professionals who are currently planning successful, outcome-driven summer programs.
- Develop competence and confidence in using the Continuous Improvement Cycle (CIC) framework to guide discussions and decisions related to summer programming based on data.
- Design summer programs using the CIC framework, including SMART goals, activities and services based on a needs, intentional data collection, and reflection/adjustments based on data.

Save-the-Dates!

May 25: *Planning for Summer Adjustments*

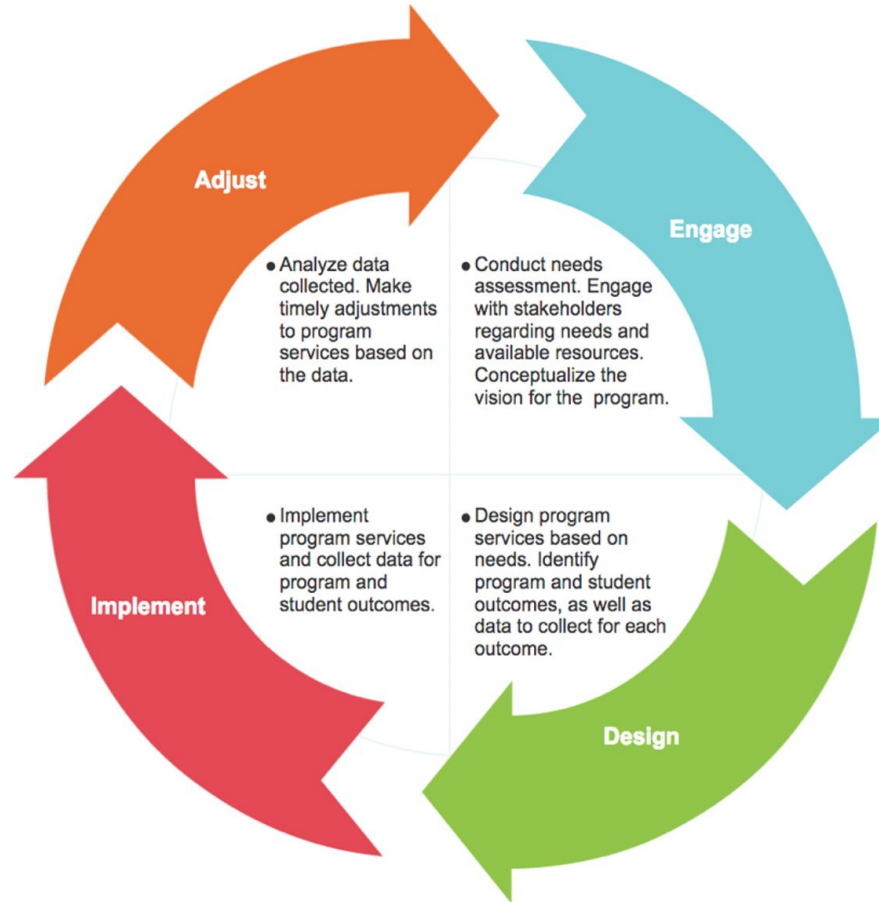
August 3: *Summer Celebration!!!!*

"EVERY SYSTEM IS PERFECTLY DESIGNED
TO GET THE RESULTS IT GETS"

PAUL BATALDEN



Continuous Improvement Cycle



SMART Goal Development

Specific

- The outcome is direct, meaningful, and detailed

Measurable

- The outcome is quantifiable and/or specific enough to track progress or success

Attainable

- The outcome is realistic and there are the necessary tools and resources to achieve it

Relevant

- The outcome aligns with the overall project goal and problem of practice

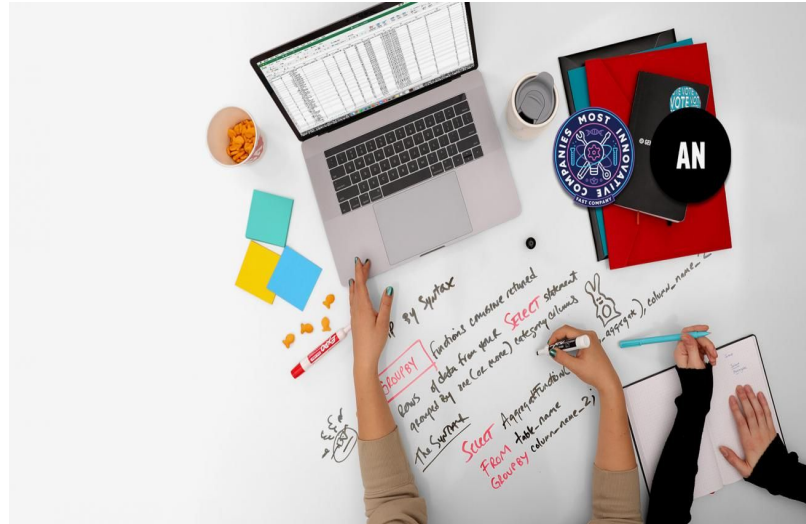
Time-Bound

- The outcome has a target date or deadline



Now that our Goals are SMART...

How do we show progress?

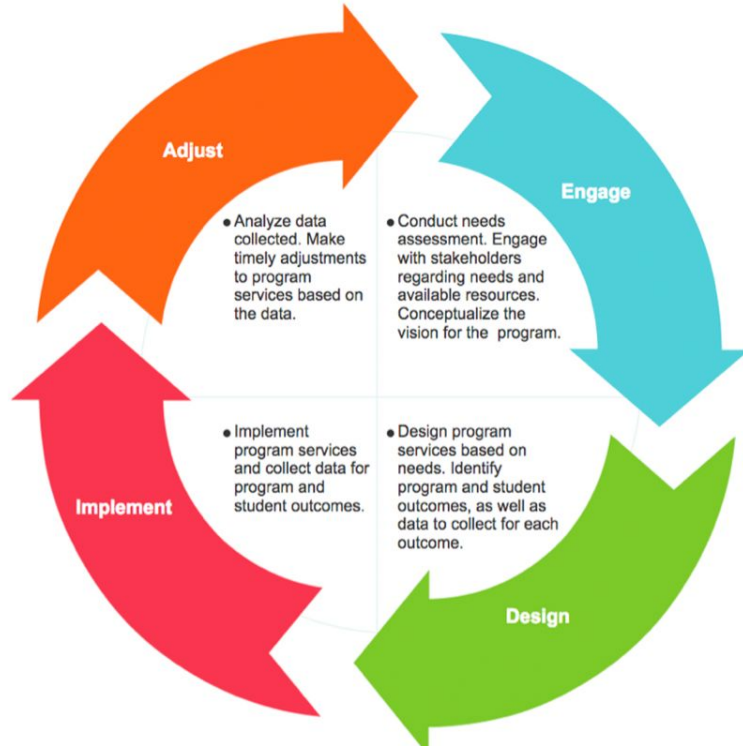


DATA!

Qualitative vs Quantitative



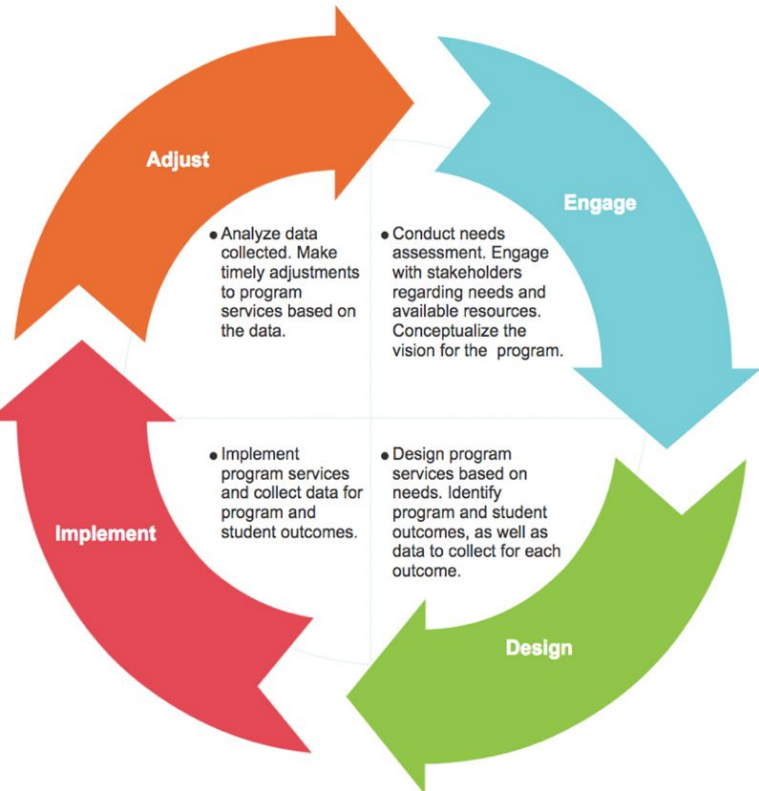
What Quantitative Data Do We Collect?



Quantitative Data Sources (can be counted, measured, and expressed using numbers)

- XX% of students ate fruit today
- The demographics of our school are XX%, XX%, & XX%
- XX% of parents think our program is awesome!

What Qualitative Data Do We Collect?



Qualitative Data Sources (data that is descriptive and based upon observations. Involves the 5 senses...sight, feel, taste, hear, and smell)

- My students were kinder to each other today
- Student X helped student Y
- Parent Z told Parent A that they love our program

Quantitative

Attendance Data

Pre- and Post- Survey Data

Acadience Scores

Student Surveys

Parent Surveys

Teacher Surveys

Student Tracking

Qualitative

Informal Program Observations

Discussions with Family Members

Conversations with Students

Staff Notes

Student Work Portfolio

Teacher comments

Observations of student behavior



Certificate of Participation



STEP 1

Scan this QR code with your phone's camera.

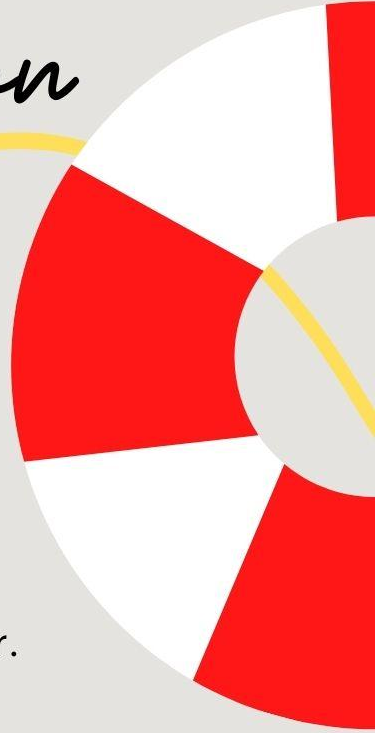
Or, if you aren't able to use the QR code, send an email to certificate@utahafterschool.org.

STEP 2

Complete the exit survey for this webinar.

STEP 3

Receive a Certificate of Completion for your time!





summer WEBINAR SERIES

Plan

TOPIC: SUMMER DATA

APRIL 20 | PART 1

MAY 4 | PART 2

MAY 25 | PART 3

Enrich

JUNE 8 | LESSONS LEARNED FROM THE OUTDOORS

JUNE 22 | TOXIC MASCULINITY + SOCIALIZATION OF BOYS

JULY 6 | SELF-CARE IN AN EVER-CHANGING WORLD

JULY 20 | ANSWERING SENSITIVE QUESTIONS

Reflect

AUGUST 3 | FOLLOW UP AND SUMMER CELEBRATION!

ALL
WEBINARS
ARE AT
12:00 PM
MT