A couple of children running

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**Program Action Plan**

After completing the Quality Tool, review your responses, and identify areas of strength and areas of improvement. Select a goal in the Be Safe, Develop Meaningful Relationships, and Learn New Skills sections and create a SMART goal for each.

|  |  |
| --- | --- |
| **Organization** |  |
| **Program** |  |
| **Program ID #** |  |
| **First and Last Name of Submitter** |  |
| **Submitter’s Email Address** |  |

**Be Safe Action Plan Form**

Once you have identified a program goal for the Be Safe section, through your grant scopes of work, Quality Tool Self-Assessment, Program Observation, or survey, use this form to map out what steps you need to take to achieve them. We recommend that you utilize the Utah Education Policy Center’s [Guidance On Creating SMART Outcomes](https://drive.google.com/file/d/1MabCLU5fZtgqSRmRPdnznHIOxuoLVUvo/view) worksheet to help establish strong goals.

|  |  |  |
| --- | --- | --- |
| The Goal I will work on: | | |
| I will know I achieved this when: | | |
| Steps to achieve this goal: | Resources and staff support needed: | By when: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Review Date: | | |
| I have achieved this goal by meeting the criteria specified in the goal achievement statement(s) above. | I am making progress toward this goal and will keep implementing my action plan. | I need to make changes to my plan to achieve this goal by revising the goal or changing the action steps. |

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**Develop Meaningful Relationships Quality Improvement Action Plan Form**

Once you have identified a program goal for the Develop Meaningful Relationships section, through your grant scopes of work, Quality Tool Self-Assessment, Program Observation, or survey, use this form to map out what steps you need to take to achieve them. We recommend that you utilize the Utah Education Policy Center’s [Guidance On Creating SMART Outcomes](https://drive.google.com/file/d/1MabCLU5fZtgqSRmRPdnznHIOxuoLVUvo/view) worksheet to help establish strong goals.

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|  |  |  |
| --- | --- | --- |
| The Goal I will work on: | | |
| I will know I achieved this when: | | |
| Steps to achieve this goal: | Resources and staff support needed: | By when: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Review Date: | | |
| I have achieved this goal by meeting the criteria specified in the goal achievement statement(s) above. | I am making progress toward this goal and will keep implementing my action plan. | I need to make changes to my plan to achieve this goal by revising the goal or changing the action steps. |

**Learn New Skills Quality Improvement Action Plan Form**

Once you have identified a program goal for the Learn New Skills section, through your grant scopes of work, Quality Tool Self-Assessment, Program Observation, or survey, use this form to map out what steps you need to take to achieve them. We recommend that you utilize the Utah Education Policy Center’s [Guidance On Creating SMART Outcomes](https://drive.google.com/file/d/1MabCLU5fZtgqSRmRPdnznHIOxuoLVUvo/view) worksheet to help establish strong goals.

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|  |  |  |
| --- | --- | --- |
| The Goal I will work on: | | |
| I will know I achieved this when: | | |
| Steps to achieve this goal: | Resources and staff support needed: | By when: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Review Date: | | |
| I have achieved this goal by meeting the criteria specified in the goal achievement statement(s) above. | I am making progress toward this goal and will keep implementing my action plan. | I need to make changes to my plan to achieve this goal by revising the goal or changing the action steps. |