



summer
WEBINAR SERIES
PLAN ✦ ENRICH ✦ REFLECT

SUMMER DATA, PART 1
**SUMMER AT-A-GLANCE:
THE BIG PICTURE!**

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Welcome and Introductions



Purpose for this Professional Learning Series



- Share in a cohort of afterschool professionals who are currently planning successful, outcome-driven summer programs.
- Develop competence and confidence in using the Continuous Improvement Cycle (CIC) framework to guide discussions and decisions related to summer programming based on data.
- Design summer programs using the CIC framework, including SMART goals, activities and services based on a needs, intentional data collection, and reflection/adjustments based on data.

Save-the-Dates!

May 4: *Got SMART Goals? Now What?*

May 25: *Planning for Summer Adjustments*

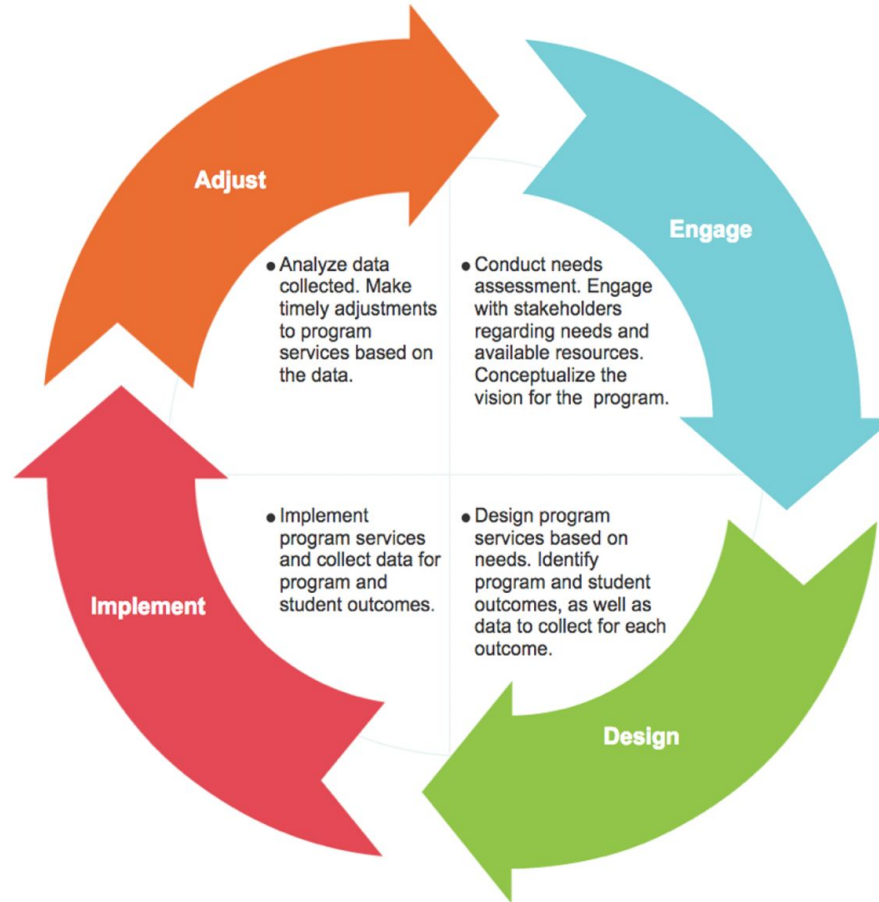
August 3: *Summer Celebration!!!!*

"EVERY SYSTEM IS PERFECTLY DESIGNED
TO GET THE RESULTS IT GETS"

PAUL BATALDEN



Continuous Improvement Cycle





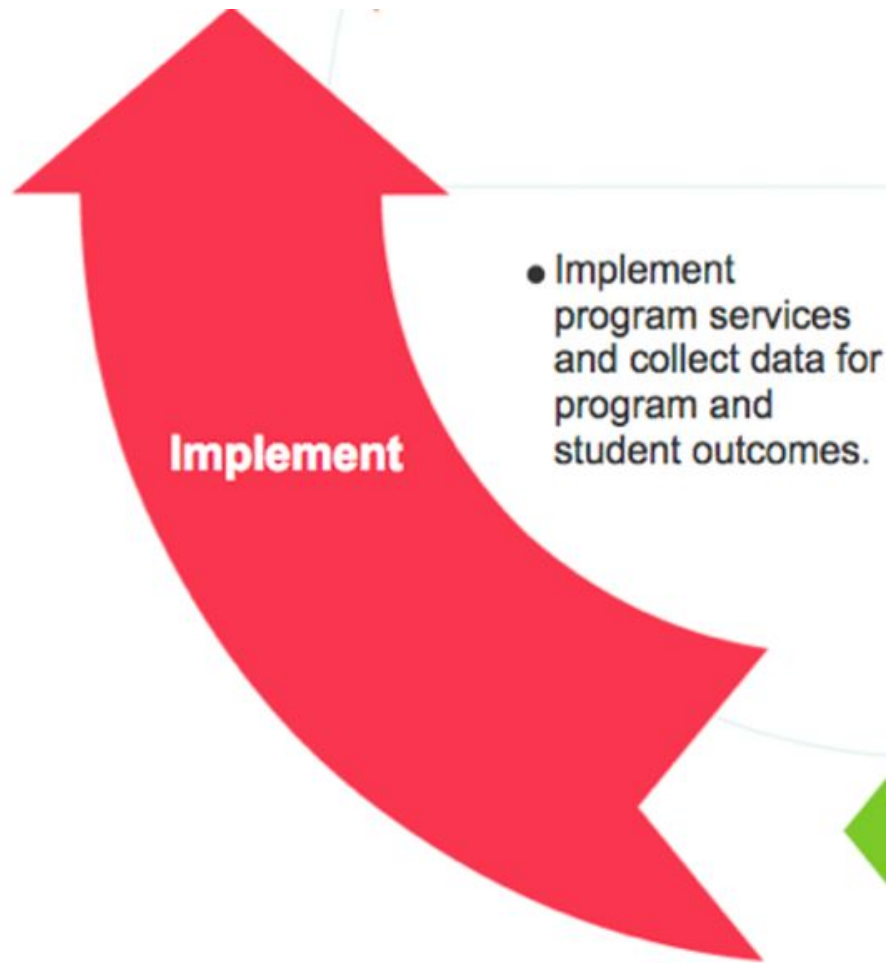
What is our vision
for the summer
program?

- Design program services based on needs. Identify program and student outcomes, as well as data to collect for each outcome.



Design

What do we
know from the
needs
assessment?



Which data do
we collect to
show
progress?



Adjust

- Analyze data collected. Make timely adjustments to program services based on the data.

How do we
adjust?

SMART Goal Development

Specific

- The outcome is direct, meaningful, and detailed

Measurable

- The outcome is quantifiable and/or specific enough to track progress or success

Attainable

- The outcome is realistic and there are the necessary tools and resources to achieve it

Relevant

- The outcome aligns with the overall project goal and problem of practice

Time-Bound

- The outcome has a target date or deadline

SMART Goal Development: Let's Practice

Specific	Measurable	Attainable	Relevant	Time-Bound
<ul style="list-style-type: none">•The outcome is direct, meaningful, and detailed	<ul style="list-style-type: none">•The outcome is quantifiable and/or specific enough to track progress or success	<ul style="list-style-type: none">•The outcome is realistic and there are the necessary tools and resources to achieve it	<ul style="list-style-type: none">•The outcome aligns with the overall project goal and problem of practice	<ul style="list-style-type: none">•The outcome has a target date or deadline

Below we provide additional guidance on writing SMART outcome statements using a sample outcome statement, with updated language for each component of a SMART goal.

We begin with a sample expected prevention outcome that has not been written using SMART language, and we demonstrate how we apply each of these five components to strengthen our writing:

“Students participating in the summer program will develop positive relationships with others.”

Specific:

In this outcome statement, we don't know what “students participating” and “develop” mean because they are not specific. Let's imagine that the problem is that students are struggling with positive relationships and are in need of skill development in this area. This outcome becomes more specific when reworded like this:

“Students participating in the summer program will **show improvement in**



Certificate of Participation



STEP 1

Scan this QR code with your phone's camera.

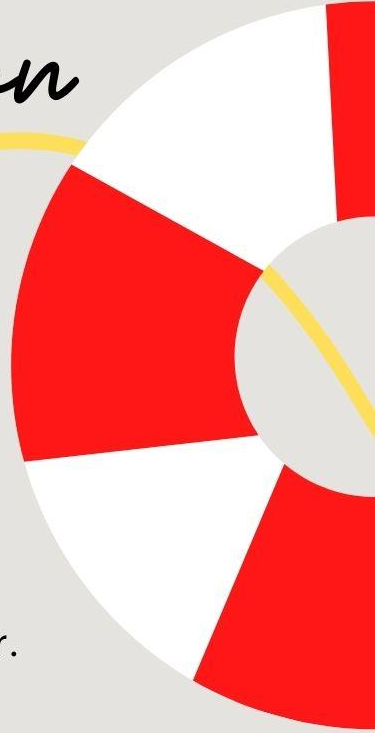
Or, if you aren't able to use the QR code, send an email to certificate@utahafterschool.org.

STEP 2

Complete the exit survey for this webinar.

STEP 3

Receive a Certificate of Completion for your time!





summer WEBINAR SERIES

Plan

TOPIC: SUMMER DATA

APRIL 20 | PART 1

MAY 4 | PART 2

MAY 25 | PART 3

Enrich

JUNE 8 | LESSONS LEARNED FROM THE OUTDOORS

JUNE 22 | TOXIC MASCULINITY + SOCIALIZATION OF BOYS

JULY 6 | SELF-CARE IN AN EVER-CHANGING WORLD

JULY 20 | ANSWERING SENSITIVE QUESTIONS

Reflect

AUGUST 3 | FOLLOW UP AND SUMMER CELEBRATION!

ALL
WEBINARS
ARE AT
12:00 PM
MT