

UTAH AFTERSCHOOL AWARDS

UTAH AFTERSCHOOL YOUTH DEVELOPMENT PROFESSIONAL OF THE YEAR AWARD

BRIANNA COESENS | SALT LAKE COUNTY DIVISION OF YOUTH SERVICES | 4 YEARS IN THE FIELD



Brianna has worked in a variety of afterschool positions during her four years in the afterschool field. She has held the title of program participant, volunteer, Peer Mentor, and most recently Youth Leader at South Kearns Afterschool Program. As a Youth Leader, Brianna has **grown tremendously as an Afterschool Professional**. She always **aligns her lessons to meet the needs of the youth** and **goes above and beyond** by supporting the students and families of the program. She is a **great example** and role model for the families, administrators, and especially for the students. Brianna has **acquired an incredible skill set** and has helped the students recognize that by making positive decisions and applying yourself, you can become a **role model**.

UTAH AFTERSCHOOL SITE COORDINATOR OF THE YEAR AWARD

BONNIE OWENS | PROMISE SOUTH SALT LAKE | 6.5 YEARS IN THE FIELD



Bonnie is **completely committed** to the youth and families of her afterschool program by implementing **high standards, fostering a love of learning, and making her program super fun!** Bonnie takes the time to get to know each youth and their family. She has a large program, but each child has a **sense of belonging**, structure, and is **challenged to dream, achieve and be the best person they can be**. Last year, the **National Summer Learning Association highlighted Bonnie's summer program** for providing expanded learning evidence-based curricula and positive youth development opportunities that supported academic, physical, civic, social, and emotional youth success. Her **commitment and dedication to excellence and enthusiasm** for the work is unparalleled!

UTAH AFTERSCHOOL PROGRAM DIRECTOR OF THE YEAR AWARD

ERIN FLORISBELLO | MERCY HOUSING FRANCIS PEAK | 3 YEARS IN THE FIELD



When Erin accepted her position just two years ago, there was no plan in place for out-of-school time activities. Since then, she has created a **welcoming atmosphere where all children feel accepted**. To increase participation, Erin called parents, **visited homes**, and invited participants to bring their friends. Even now that an Afterschool Program Manager has been hired, she continues to be **actively involved** in the program and in the lives of the participants. She wants **every staff member to succeed**, and she supports them by giving them opportunities to be independent. She **"checks in"**

frequently to ensure that **staff members feel supported and important**. She encourages them to come to her with anything they need, and she helps them **meet both personal and professional goals**.

UTAH AFTERSCHOOL SCHOOL TEACHER OF THE YEAR AWARD

MIKE MORRELL | WALDEN SCHOOL OF LIBERAL ARTS | 5 YEARS IN THE FIELD



Mike teaches History all day, comes in early to help with Homework Help Club, then after school he directs the musical and/or teaches Homework Help Club. He has **built a strong rapport** with the students and makes them want to attend the afterschool program. **He stays connected** with all the school-day teachers to ensure he has the **tools and knowledge** he needs to help the students who attend the clubs. He built interest in theater club and directed "You're A Good Man Charlie Brown." **Not only does Mike put the child first in all that he does**, he excels in it. He spends a great deal of time planning and thinking about the best way to structure his lessons and activities for the students, then in the process, he is **extremely organized and communicates well** with all involved. **Every detail is thought of** so that no student, no

parent, and no staff member is left out. Even when he has reached his capacity, he is still **thinking about what more he can do** for his students. He is an **inspiration** to all staff and students at the school.

Utah Afterschool School Administrator of the Year Award

Leanne Rich | Boys & Girls Clubs of Weber-Davis | 24 years in the field



No one compares to Leanne in her **dedication to creating a quality afterschool partnership** at Odyssey Elementary with Boys & Girls Club of Weber-Davis. Leanne **collaborates** with the program staff throughout the year to ensure that the afterschool program is successful. She does everything from observing and giving feedback to providing staff for specialty clubs. She **shares the school goals** with the program staff and integrates services into her school. Leanne has **gone above and beyond** for the program for over three years and takes an active role in the program planning and providing feedback. **She trouble-shoots issues** that occur with the site coordinator and **mentors** him as well. She participates in donor visits and events--making time to take donors on tours and answering their questions. Leanne is **exceptional and goes beyond** what it takes for the program to reach its fullest potential, which in turn **helps the students reach their potential**.

Utah Afterschool Advocate of the Year Award

Tricia Davis | DWS, Housing and Community Development | 20 years in the field



For over 20 years, Tricia's work has been focused in social services and afterschool programming, and for the past seven of those 20 years, she managed afterschool funding in the Department of Workforce Services (DWS), Office of Child Care. Tricia is a **big picture strategist**, and during her time at the Office of Child Care **continually advocated** for additional afterschool **funding, collaborations, and partnerships**. She **created a partnership with the Utah Education Policy Center** focused on program **evaluation**, created opportunities for **systematic change** by helping organizations learn more about matching funds, worked closely with Carbon and San Juan IGP afterschool programs, and was responsible for the **redesign of the Afterschool Incentive and Professional Development awards**. She also served on the Utah Afterschool Network Board of Directors and

was **involved in numerous committees**, as well as assisted in the planning and execution of all **major UAN professional learning events**. She recently accepted a position in DWS, Housing and Community Development overseeing federal and state funding for homelessness initiatives.

Utah Afterschool Advocate of the Year Award

Lisa Wisham | Utah Education Policy Center | 8 years in the field



Lisa worked at the Utah State Board of Education (USBE) for eight years, **providing support and oversight** for federal and state grants for afterschool programs statewide. While at USBE, she not only provided support for her grantees, but she was a **friend, a mentor, and a cheerleader** for programs around the state. She put her **heart and soul** into her work and was readily accessible and available and wanted to make sure her grantees were taken care of. Lisa created **streamlined grant afterschool processes** and involved key leaders in the process. She constantly **advocated** for afterschool programs and is responsible for ensuring that **21st Century Community Learning Center programming was included in Utah's ESSA plan**. She is a **true collaborator** and **set a precedent** for other state departments of education. Lisa also has served on the Board of Directors at the Utah Afterschool Network since 2009 and served on numerous committees, including Finance, Quality, and Professional Development. She has **helped plan every UAN professional**

learning event and has attended nearly every event over the past eight years. Currently, Lisa is a Research Associate at the Utah Education Policy Center at the University of Utah.

Utah Afterschool Champion of the Year Award

Robb Hall | Youth Impact | 25 years in the field



Youth Impact has been a part of Robb's life for the past 25 plus years, and he considers it his **biggest accomplishment**, and the one that is most dear to his heart. He has **won a variety of awards** throughout his time working with inner-city youth, some of which include Child Abuse Prevention Center's Child Advocate of the Year, Ogden Police Benefit Association Award, and the Civitas Award. Youth Impact was also **recognized nationally** for the partnership Robb created with Weber State University, which was highlighted for its best practice teaching, learning, and community stewardship. Robb and his program have become **pillars** of the Ogden community, often seen cleaning up the neighborhood or selling handmade crafts at the local farmer's market. Many of the youth that Robb and his team served throughout the years **credit their success to him and Youth Impact**. Several individuals have even **found their own calling** in education, afterschool, and other fields of social well-being. The **familial**

relationships and welcoming atmosphere that Robb has fostered over the years has **raised the bar for what is capable in afterschool in Ogden**.